TOWN HALL MEETING CONGRESSMAN TOM UDALL PUBLIC COMMENT ON DRAFT RFP LOS ALAMOS NATIONAL LABORATORY 1300 Diamond Drive Los Alamos, New Mexico January 17, 2005 12:00 p.m.

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- 1 LOS ALAMOS, NEW MEXICO, JANUARY 17, 2005, 12:00 P.M.
- 2 CONGRESSMAN UDALL: Hello. Hello. Here we
- 3 go. Okay.
- 4 Can all of you hear me? We're working on
- 5 the mike here and trying to get -- to get everything
- 6 going, so I think they're trying to focus it in and
- 7 get -- okay.
- 8 Tom, can you hear back there? Can you hear
- 9 back there? Okay. Terrific.
- This is kind of funny lighting here, and I'm
- 11 going to have a hard time seeing some of you, but I
- 12 got myself off the stage in here as close as I could
- 13 to you, so I will be -- I'll be wandering around. Let
- 14 me -- let me just kind of get some brief comments here
- 15 and -- and then we're going to turn to you and to your

- 16 comments and we -- and the ground rules as part of
- 17 this, I'll get you -- I'll get you information on how
- 18 we're going to have people comment because we have two
- 19 different microphones here.
- But first of all, let me just thank you all
- 21 for turning out. I mean, it's always a pleasure to
- 22 come to Los Alamos and see the involvement and the
- 23 engagement and see how people have turned out. And I
- 24 am really looking forward to your comments.
- 25 Many of you have probably, when you checked

- 1 in, got this thing that's titled "LANL Employee,
- 2 Retiree and Community Town Hall Meeting." The thing
- 3 that I want to emphasize about this is that, if you
- 4 haven't read it carefully already, there's going to be
- 5 two things going on here today. One is, as much as
- 6 possible and as clearly as possible, I'm going to try
- 7 to be taking your comments down and submitting them,
- 8 and I'm doing that with a court reporter. Normally,
- 9 as you know, I don't do that in a Town Hall Meeting,
- 10 but I thought it was particularly important in dealing

- 11 with the NSA and -- NNSA and the Secretary of Energy,
- 12 that they heard through my Town Hall process the
- 13 comments that were being made, and we're going to be
- 14 submitting those comments specifically to the NNSA and
- 15 making sure that they have them.
- But you have the option, and I would urge
- 17 you to do it, independently of this meeting, to submit
- 18 your own comments. And the website is listed on this
- 19 -- this sheet. So if you haven't gotten it, please
- 20 get it and make sure that you exercise your options
- 21 there.
- Let me start, first of all, just briefly and
- 23 generally, and then cover just a couple of quick
- 24 ground rules. As many of you know, I specifically
- 25 asked for an extension on the comment period from

- 1 January 7 -- and it was granted. We now have an
- 2 extension from January 7th until January 21st. We
- 3 have had the NNSA, as many of you know, out here
- 4 already, doing their public comment and receiving
- 5 public comment session, which was done yesterday, and

- 6 just so that I get a little bit of an idea, could I
- 7 have a hand show on how many were here yesterday? How
- 8 many of you were here yesterday?
- 9 Okay. Well, good. Good. That's a --
- 10 looking to me like about -- like about half, or
- 11 something along that line. Just so -- okay.
- 12 Terrific. So, many of you had the benefit. I had one
- 13 of my staff members here. I didn't -- I wasn't able
- 14 to be here, but I had one of my staff members here so
- 15 I have been briefed on some of the things that were
- 16 said. Obviously it was a very lengthy meeting and it
- 17 was great that all of you turned out.
- Just so that some of you are on the same
- 19 wavelength as the ones that were here yesterday, I
- 20 just wanted to give a couple of highlights. January
- 21 -- July 1st is going to be the start of -- if there is
- 22 a transition -- now, I think we need to be careful
- 23 about this -- but the date -- there aren't very many
- 24 dates here that were very -- specifically that were
- 25 put out to the public, but the comment period, the

- 1 extension for the comment period, January 7th to
- 2 January 21st. July 1st, if there was a transition, is
- 3 probably the start of that and they were talking about
- 4 five to seven months in terms of a transition period.
- 5 And -- and the two individuals that were at the
- 6 meeting on January the 16th, I guess, Tyler -- Tyler
- 7 Przbylek -- Przbylek and Robert Archuleta were here on
- 8 behalf of NNSA to take those comments.
- 9 So, what we're going to do at this point is
- 10 I want as much as possible to hear from you in this
- 11 Town Hall Meeting. And I -- I am going to open it up
- 12 to your comments.
- Many of you already know previously that I
- 14 have tried as much as possible in this process,
- 15 working up to this to be an advocate for the employees
- 16 and the retirees up here in this community, and it's
- 17 my belief -- I just want to say it, at the beginning
- 18 on the -- on the record, that the University of
- 19 California should continue on the management
- 20 contract. I believe that if you look at science and
- 21 doing big science, there are very few universities
- 22 that are able to do it in the United States. And

- 23 while there have been -- there may have been mistakes
- 24 and there may have been some problems, I think there
- 25 has been a strong effort by the University of

- 1 California to move in and to have a presence and try
- 2 to correct some of those things and try to do
- 3 everything they can to put things right. So that's
- 4 what -- that's just so that you know, that that's --
- 5 that's my position and where I'm coming from.
- 6 And I am coming here to hear specifically
- 7 from you, from all the different parts of this
- 8 community that are involved with this rebidding
- 9 process and the impact that it could have.
- So with that, why don't we -- let me get a
- 11 sense of everybody -- and you don't have to -- you
- 12 know, I'm not going to hold you to it now, but how
- 13 many of you are intending at this point of speaking
- 14 for some period of time?
- Okay. Okay. Well, good. In the hour or so
- 16 we should be able to cover that.
- 17 Generally -- generally what I try to do as

- 18 much as possible is have you not repeat yourselves.
- 19 If somebody gets up -- and not repeat what others have
- 20 said. If somebody gets up and says something that --
- 21 that you agree with, there's nothing wrong with
- 22 standing up and saying, you know, I agree with that
- 23 individual and agree with everything. And as we hit
- 24 some points along the way, I may ask for a hand show
- 25 just to kind of get an idea of how much the community

- 1 that's come here today to talk about this feels about
- 2 that, so that we can put that in the part of the
- 3 record to reflect what is going on.
- 4 But as much as possible, let's try to open
- 5 up new areas with our comments and -- and then
- 6 identify when -- when there's someone that's already
- 7 spoken.
- 8 And because we're -- is the court reporter
- 9 here yet, Tom? Tom -- okay. Good. Okay.
- So -- so, and we would ask you to give your
- 11 name and -- and do it in the microphone. The court
- 12 reporter, I think -- is she -- is it a she or a he?

- 13 What's the name?
- Dusti. Dusti. Okay. Okay. Okay. Great.
- 15 And -- and -- the court reporter will be speaking up
- 16 if she can't hear.
- Who has the microphone? Sarah, I think has
- 18 one. Chris has one here and Sarah has one over here.
- 19 So why don't we go ahead and start and --
- Let's start here. I'll keep going back and
- 21 forth from this side to that side, and we'll start
- 22 over here. And maybe we'll start in the front and
- 23 work through the back. Sarah and Chris, start in the
- 24 front and work back towards the back.
- Now, could the sound person tell me, do I

- 1 have to turn my sound off while they're on the mike or
- 2 -- no, we don't. Good. Good. Great.
- Go ahead.
- 4 MR. JOE LADISH: First of all, let me say,
- 5 Representative Udall, thank you very much for coming.
- 6 This is, within the community, this is a big thing.
- 7 (Applause.)

- 8 CONGRESSMAN UDALL: I understand. Thank
- 9 you. Thank you.
- MR. JOE LADISH: My name is Joe Ladish, and
- 11 many of you were at the meeting yesterday. I invited
- 12 Tyler up -- along with a number of others to
- 13 coordinate that meeting. What I wanted to say also is
- 14 this meeting is being recorded by PAC 8, just as
- 15 yesterday's meeting was recorded by PAC 8, and we will
- 16 make videotapes available to the library both here in
- 17 Los Alamos and off the hill in Espanola and so on, so
- 18 that people will have an opportunity to see this. PAC
- 19 8 also has a schedule of about eight showings -- I
- 20 won't go over the dates because of the timing -- over
- 21 the next couple of weeks, both for this meeting and
- 22 the meeting that was held yesterday.
- What I did want to say is publicly to thank,
- 24 while Representative Udall is here, is Tyler Przbylek
- 25 for coming yesterday. And what I can say is that the

- 1 feedback immediately after the meeting were many
- 2 people felt quite better about what he had said. He

- 3 had come back with a progress report. So, for your
- 4 benefit to pass on through your channels, we are
- 5 pleased that both of you took time out of your busy
- 6 schedules to come here to address these issues. And
- 7 Tyler has opened up a channel, he said, for us to
- 8 continue giving input into the process right through
- 9 the award.
- So, thank you very much for coming, and I
- 11 look forward to hearing more good things coming out of
- 12 this process.
- 13 CONGRESSMAN UDALL: All right. And Joe, I
- 14 know that you have been very active in this process
- 15 and worked very closely in terms of getting people out
- 16 here, and I want to thank you for that and for your
- 17 entire group for doing that because I think it's
- 18 played a very, very important role.
- And please, as we continue along in this
- 20 process, work with us if you run into any difficulties
- 21 in terms of NNSA or the Secretary of Energy. Okay?
- 22 Thank you. Sarah?
- Okay. Chris, right here. Let's -- let's

- 24 get an idea and work back towards --
- MS. JANE ENCHER: Thank you, also, for

- 1 coming. I appreciate it greatly. My name is Jane
- 2 Encher and I'm a technical staff member here at the
- 3 Laboratory. And quite frankly, I thought about
- 4 retiring over the last year. I just haven't had a --
- 5 last year as I had the year before -- okay. I'll
- 6 speak louder.
- What I bring to you is the serious concern
- 8 that's gone on for about 30 years now. And this
- 9 touches the diversity issue, community involvement,
- 10 productivity, morale, recruitment and retention. And
- 11 my question to you, and to Tyler yesterday is, why is
- 12 LANL the only major DOE facility without a childcare
- 13 center? We're the only one. We're losing about two
- 14 million dollars a year in taxpayers' money wasted that
- 15 the childcare center could, indeed, recruit many of
- 16 these lost causes due to child care difficulties.
- 17 That's \$20,000,000 since the Brood and Associates
- 18 study, which was done in 1995.

- 19 Several years ago Martha Krebs was here.
- 20 She announced a child care initiative along with Pete
- 21 Miller. We were really rolling along, and Joe Delgado
- 22 secured 1.2 million dollars for a five-year pilot
- 23 project for a childcare initiative here. An RFP went
- 24 out. Responses were received. A committee was put
- 25 together, a selection was made. Everybody was very

- 1 excited. Recommendations were made to Rich Marquez,
- 2 and it's been on his desk now for at least 18 months,
- 3 if not two years.
- 4 Now, I asked Tyler about putting this
- 5 requirement in the RFP, and he said he would list it
- 6 in his concerns. My question -- second part of the
- 7 question, is why on earth would anybody want to do
- 8 something or put it into their proposal if it's not
- 9 required? And this is costing taxpayer money.
- 10 CONGRESSMAN UDALL: All right. Let me also
- 11 try to see if we can't shake that off of Rich Marquez'
- 12 desk and see if we can't get it moving. I mean, I --
- 13 I -- I believe very passionately that having good

- 14 childcare makes for very productive employees, and we
- 15 need to move that process along. It sounds like it's
- 16 slowed down and I'll do whatever I can to make sure
- 17 that -- that we move that along quickly and my staff
- 18 members that are here will immediately raise that with
- 19 Rick and with the Admiral, and try to move it along.
- 20 Did you have your hand up or no? Okay.
- Are you getting your microphone fixed over
- 22 there, Sarah, or are you -- okay. Go ahead.
- 23 MR. CHARLES MANSFIELD: Yes, Representative
- 24 Udall. My name is Charles Mansfield. I'm president
- 25 of the Laboratory Retiree Group, and one of the

- 1 cofactors in putting this series of meetings
- 2 together. What I would like to -- to point out to you
- 3 and follow that with a question is that as a result of
- 4 many of the things that have happened in the
- 5 Laboratory, especially in the last year, the employees
- 6 have -- the current employees and retirees have lost a
- 7 great deal of confidence in both the DOE and the
- 8 Laboratory management in being able to conduct

- 9 business. The -- about the only organization that the
- 10 employees still have confidence in are the University
- 11 of California and our Congressional delegation. So,
- 12 this in turn impacts the ability of the Laboratory to
- 13 retain the type of people that they need and to be
- 14 able to satisfy the retirees, who give back a lot to
- 15 the -- to the Laboratory over the years.
- 16 Is Congress aware of these difficulties and
- 17 what do you think can be accomplished from your end in
- 18 being able to support this type of a problem?
- 19 CONGRESSMAN UDALL: Could you give me a
- 20 little more detail in terms of the problems the
- 21 retirees are having, what --
- MR. CHARLES MANSFIELD: The -- the problems
- 23 are complex. The -- well, the most vocal thing that
- 24 happened was the comment by the Director that there's
- 25 a bunch of cowboys and buttheads.

- 1 The -- there's about 3,000, 3,500 Ph.D.s in
- 2 this community. We take the work that we do, the work
- 3 that we did extremely seriously, and to be referred to

- 4 in those kinds of terms has definitely hurt morale.
- 5 The shutdown. There's questions about
- 6 whether it was necessary. The Laboratory isn't back
- 7 into condition. I personally am a retiree but I am
- 8 working as a principal investigator on two research
- 9 projects. The funds were granted in July. We could
- 10 not begin the project in September, and I have to have
- 11 results by the first of March. So, a time compression
- 12 resulted. It's affected me personally. It's affected
- 13 the people at the Laboratory that I work with.
- So it's these types of things that,
- 15 especially as far as the retirees are concerned,
- 16 comments that have come from DOE and other places that
- 17 say that the benefits are too generous. That -- that
- 18 is very discomforting if you are a retiree, if it's
- 19 said that your benefits are too overgenerous.
- 20 And the comments -- I believe yesterday that
- 21 Tyler Przbylek and Robert Archuleta got a very
- 22 favorable impression of how that -- those types of
- 23 factors are affecting morale up here, but it's a major
- 24 issue as far as trying to retain the type of personnel
- 25 that the Laboratory needs to retain.

- 1 CONGRESSMAN UDALL: Yes. Okay. Okay.
- 2 Great. Go ahead.
- 3 UNIDENTIFIED PERSON: Just one follow up on
- 4 this.
- 5 CONGRESSMAN UDALL: Sure.
- 6 UNIDENTIFIED PERSON: It has now become much
- 7 more difficult for retirees to return part-time and
- 8 share their information and train people, and with a
- 9 large number of people retiring, we feel this is very
- 10 important for the future of the Lab and the next
- 11 generation of researchers. So that's been another
- 12 demoralizing development.
- 13 CONGRESSMAN UDALL: Okay. Well -- there --
- 14 just let me say this very quickly, because I'm going
- 15 to take your comments and probably be visiting with
- 16 you more as we move along, but first of all, I think
- 17 the relationship that retirees have had with the Lab
- 18 in the past has been a very good one. I think we want
- 19 to support that.
- Secondly, on the security issues, I mean, I

- 21 -- I think we -- we did it completely the wrong way
- 22 around, starting from the top and imposing security
- 23 issues down. I think we should have gone --
- 24 (Applause.)
- 25 CONGRESSMAN UDALL: My sense, all along,

- 1 from everything I have learned from all of you, is
- 2 that you all are the ones doing the science here. We
- 3 should have gone to the scientist and the employees up
- 4 here and said, these are the security issues. How do
- 5 we design this so that we take care of security and
- 6 keep the science going. And we did it the wrong way
- 7 around, and that's what we are having to live with.
- 8 And I'm going to continue to try to urge all of the
- 9 people in the chain from the very top down, to use
- 10 that kind of approach because I -- I think you all
- 11 care about security. Those of you that work in these
- 12 -- in these areas where we need the utmost security,
- 13 you care about that, you want to see it done and
- 14 that's -- I think some of these other comments about
- 15 that, they aren't necessarily warranted when they are

- 16 directed at a large group of individuals.
- 17 But let's keep moving along with the
- 18 comments, and I understand exactly what you are
- 19 saying.
- Yes -- Sarah, let's start this gentleman we
- 21 were going to start out with first there.
- MR. DAVID CARROLL: There you go. My name
- 23 is David Carroll, and I'm a technical staff member at
- 24 the Laboratory.
- 25 CONGRESSMAN UDALL: Keep it close to your

- 1 lips, David. That's the key. Okay. Imagine you are
- 2 a nightclub singer. Okay? Just keep it right up
- 3 there close. Okay?
- 4 MR. DAVID CARROLL: Like -- like, Frank
- 5 Sinatra.
- 6 CONGRESSMAN UDALL: There you go. Okay.
- 7 MR. DAVID CARROLL: And I have been a TSM at
- 8 the Laboratory for 36 years. I -- I have a concern
- 9 and some questions, surrounding what happens to the
- 10 group of employees who are 50 and above, because as --

- 11 as you are aware, Laboratory employees become eligible
- 12 for retirement at age 50. So, right now I and many of
- 13 my colleagues are sitting in their mid 50s, at --
- 14 okay. I think we're back.
- Many of my colleagues are in their mid 50s,
- 16 and as Tyler said yesterday, we will have three
- 17 choices. We can retire and disappear, we can retire
- 18 and go inactive with the UC system, or we can retire
- 19 and come back and continue with the new contractor.
- 20 I'm not as confident in that third option as Tyler
- 21 seemed to be. He seemed to think that the transition
- 22 would be transparent.
- Anyway, as you are also probably aware, from
- 24 the ages of about 57 through 60 the curve for the
- 25 amount of retirement, that one gets -- steepens

- 1 greatly, so that the maximum occurs at somewhere
- 2 around the age of 59 or so. If I am forced to retire,
- 3 at the age of 57 then I will not have the opportunity
- 4 to enjoy the extra benefit that I would gain if I
- 5 could work until, say, age 59 or 60. And I have not

- 6 heard anyone address this issue, but that means tens
- 7 of thousands of dollars over the life of my retirement
- 8 which may be ten or 15 or 20. So, outside of just
- 9 retiring, and say, at the age of 57, I don't have any
- 10 way of realizing that additional benefit, and I think
- 11 that's termination without cause, and I think it's at
- 12 least unethical, and I think potentially illegal to
- 13 force someone out of their job to protect their
- 14 retirement benefits that they have worked for for 36
- 15 years. Thank you.
- 16 (Applause.)
- 17 CONGRESSMAN UDALL: Oh, thank you. Thank
- 18 you. Okay. Thank you.
- 19 Chris?
- MS. RAMONA GARCIA: Hello. My name is
- 21 Ramona Garcia, and I basically want to talk a little
- 22 bit about the future of the new contract and what
- 23 should be in the RFP. The RFP should require the
- 24 contractor to correct historical pay inequities and
- 25 commit to a fair and objective personnel management

- 1 system. I have not read the entire RFP, but one the
- 2 things I would like to see in the RFP is a clause in
- 3 the contract that would limit the amount of money that
- 4 DOE would give to Los Alamos and the contractor as far
- 5 as litigation, and this is in terms of when the
- 6 employees file a lawsuit against the Laboratory. From
- 7 that standpoint, basically what the Laboratory is
- 8 doing is taking out these litigations for years and
- 9 years, and if DOE would set a limit I believe that Los
- 10 Alamos would have to be responsible for that from that
- 11 standpoint. So that is something I would like to see
- 12 in the RFP.
- 13 CONGRESSMAN UDALL: Thank you. Thank you.
- MS. BETTY GUNTHER: My name is Betty Gunther
- 15 and I'm on the board of UPTE, the union, the employees
- 16 union at LANL, and we have a number of concerns with
- 17 the contracting. We have E-mailed you a copy of what
- 18 we sent in to Tyler. And you could look at it in
- 19 detail, but right off -- I also listened to Tyler last
- 20 night, and I was very concerned. I did not come away
- 21 all that happy, and the reason is because although he

- 22 expressed the wonderful things that they were planning
- 23 to do for employees, those things are not written
- 24 into -- into this draft RFP. One of the most
- 25 egregious ones is healthcare for retirees.

- 1 The other thing that came out last night was
- 2 that the benefits package for current employees is not
- 3 even one of the rating factors in the rating the
- 4 proposal. And I believe that that is a serious
- 5 oversight.
- 6 There is actually written into it, however,
- 7 a 105 percent cap on what we can receive. And that --
- 8 that cap -- he says, oh, don't worry about it. Some
- 9 of them are already over it. But frankly, I do worry
- 10 about it because if it's written it can be enforced by
- 11 law as a part of the contract. I think that needs to
- 12 be increased or deleted.
- 13 Another problem is the weighting in general,
- 14 which I think is biased against the University of
- 15 California. And the weighting system puts way too
- 16 much emphasis on the oral presentation and way too

- 17 little on past achievements and scientific
- 18 excellence. And we've sent you revised numbers for
- 19 what we think those should be, but basically the
- 20 benefits package will not help keep high levels of
- 21 science here at LANL, and the weightings are -- are
- 22 put together to only go back five years, yet the new
- 23 contract is supposed to last up to 20 years. And it
- 24 seems to me there's some serious oversights in those
- 25 areas. We have some others, too. I won't bring them

- 1 up now but they are in the mail to you.
- 2 CONGRESSMAN UDALL: Thank you for those
- 3 comments. Thank you. And -- okay.
- 4 Could we get something over here?
- 5 Okay.
- 6 MR. DAVID O'BRIEN: My name is David
- 7 O'Brien, and I wanted to kind of echo a little bit of
- 8 what David Carroll said and maybe explain a little bit
- 9 further. This is the first time I have heard that
- 10 there might be -- there might be some things where
- 11 present employees 50 or over could, in a sense, retire

- 12 or at least, retire in place and wait until age 60 to
- 13 actually start getting their retirement benefits, and
- 14 then just transition right over to the new
- 15 contractor. The way the RFP is written, it doesn't
- 16 even allow any of that, because it says you got to be
- 17 an employee in good standing, which means that you are
- 18 not retired.
- 19 So, the question becomes, could it be
- 20 written in that on September 30th you could retire and
- 21 then the next date start over again?
- One more thing. I was at Savannah River
- 23 when they did their transition, and I think there's a
- 24 snowball's chance in the Sahara at high noon that
- 25 that's going to get written in, unless a Congressman

- 1 or basically Congress takes the political heat for
- 2 double dipping. I'm sorry, but that's the way it's
- 3 going to be perceived by the press.
- 4 So, to give DOE credit, they've already had
- 5 this sort of thing happen to them where they get
- 6 blasted because they are allowing retirees to collect

- 7 the UC pension, and then work at full pay with the
- 8 next contractor. And so they are going to get blasted
- 9 if they suggest this. I think it has to almost come
- 10 from outside. It almost, in a certain sense, if not
- 11 mandated by law, which is probably too difficult to
- 12 do, at least some kind of resolution or something,
- 13 because I think if that were there -- I mean, nobody
- 14 is going to be happy about the transition to some
- 15 degree, but for the present employees, that would ease
- 16 it a great deal. Then they could make their decision
- 17 based on, well, I'll start over with a new
- 18 contractor. I will do whatever and just start as a
- 19 new employee with 10 days vacation or whatever, or not
- 20 worry about retirement and I'll do the other stuff and
- 21 just roll everything over.
- I think if that were given as an option, I
- 23 think the employees would not be happy, but at least
- 24 be a little bit more receptive to the whole process?
- Sorry.

1 CONGRESSMAN UDALL: Thank you. Thank you.

- 2 MR. ROY GRINER: Thank you for coming
- 3 today. My name is Roy Griner and I'm a retiree. I
- 4 have got two concerns. Concern number one is morale
- 5 at the Lab and that's been alluded to several times.
- 6 Pardon me? Oh, closer.
- 7 The other is the maintaining of scientific
- 8 and engineering excellence at the Laboratory. It --
- 9 and I like your comment about how to handle security,
- 10 where it doesn't come from up above and management and
- 11 hopefully trickle down, but ought to be a cooperative
- 12 process between the employees and the managers. And I
- 13 would like to suggest that safety ought to be another
- 14 one of those things that's done that way.
- 15 And a third thing is environmental
- 16 stewardship.
- 17 And a fourth, equally important, this has
- 18 been alluded to for decades at the Lab. There ought
- 19 to be strong and valued evaluation of management by
- 20 employees.
- 21 Another thing that I think would help morale
- 22 is to have -- have employees have a say in the scoring
- 23 of contractors in this RFP process.

- Now, about scientific and engineering
- 25 excellence, it would seem that the bidders ought to be

- 1 scored on at least ten years of their history in this
- 2 regard. And I would like to see something a little
- 3 more specific than just scientific and engineering
- 4 excellence, but it ought to be excellence in managing
- 5 nuclear defense research.
- 6 And another thing that ought to be in
- 7 there -- and maybe this is even more important than
- 8 nuclear defense research, it ought to be -- what ought
- 9 to be in there is energy independence for the United
- 10 States. That's something that's got to be done,
- 11 within the lifetime of this contract.
- 12 (Applause.)
- One final thing. Before you leave, I would
- 14 like to -- I would like to endorse your words about
- 15 the University of California. I think I, as a
- 16 retiree, would like to see the University of
- 17 California continue. I think that would be -- I think
- 18 that would give me a real sigh of relief here.

- 19 And before you leave, I would like to see
- 20 how many in the audience would like to see the
- 21 University of California continue, and maybe --
- 22 CONGRESSMAN UDALL: Let's do a hand show on
- 23 that for -- let's --
- What would you all estimate? What is a good
- 25 estimate there? Is that --

- 1 MR. ROY GRINER: Well, you could ask how
- 2 many would not like to see the University of
- 3 California continue.
- 4 CONGRESSMAN UDALL: Well, and there's --
- 5 MR. ROY GRINER: Okay.
- 6 How many would like to see the University of
- 7 California have the government outsource the DOE to
- 8 the University of California?
- 9 (Applause.)
- 10 CONGRESSMAN UDALL: Just for the record
- 11 here, there was a very significant number, an
- 12 overwhelming number, I think, that were supporting the
- 13 University of California and I think there were

- 14 several hands that were of the office of the "youth."
- Sarah?
- MS. DEBBIE CLARK: Thank you, I have been
- 17 following our --
- 18 CONGRESSMAN UDALL: Hold it close there.
- MR. DEBBIE CLARK: Sorry. It seemed close.
- I have been following or RFP since last
- 21 Thursday, and I would guess some amount of people
- 22 here, because I sent out E-mails to employees
- 23 saying -- or forgot to say my name -- Debbie Clark --
- 24 saying please look at the RFP and show up to some of
- 25 these meetings. I came to the meeting yesterday and

- 1 listened to Tyler.
- 2 I will be brief here, and if you want me to
- 3 explain any of these things, I can do it. I would
- 4 like -- well, in the contract it calls for our
- 5 benefits to be held to 105 percent cap. They are
- 6 already at the 105 percent cap. The only benefit --
- 7 and Tyler and his friends agreed with this
- 8 yesterday -- the only benefit that's over, excessively

- 9 over the 105 percent is a 175 percent retirement. So
- 10 that is the -- what they are going to have to change
- 11 to get our benefits back to the 105 percent cap, is
- 12 take lower the retirement benefit.
- Right now, if a person stays long enough,
- 14 the multiplier times your years of service with UC is
- 15 2.5 percent at age 60. Compared to newer DOE
- 16 contracts that is really high. Oak Ridge is at about
- 17 1.5 percent multiplier. If a person worked 30 years
- 18 they could get about 45 percent retirement. Perhaps
- 19 we would like to see the multipliers called out in the
- 20 contract as being maybe not 2.5, but maybe 2,
- 21 something reasonable for people's lifetime work.
- The last thing that really, really concerned
- 23 me yesterday was the list that people make. Current
- 24 employees with a lot of years of service, but not
- 25 enough age to retire comfortably under the contract

- 1 can transfer straight across and their years become
- 2 the new company, and their benefit money goes with
- 3 them. They can quit. People call it saving your UC

- 4 -- made inactive in the system.
- 5 I asked yesterday, and it is quit and then
- 6 apply to the new company, or you can retire and take
- 7 whatever path you want to take since then. A person
- 8 like me, with many years of UC service and no age when
- 9 it comes to retirement, could take my 27 years and
- 10 decide to quit, go to the new company, I'm a new
- 11 employee, new vacation, no seniority towards any kind
- 12 of retirement with that company, towards any kind of
- 13 severance pay should I ever get laid off. And I think
- 14 those are kind of devil's choices. Thank you.
- 15 CONGRESSMAN UDALL: Thank you. Thank you.
- 16 MR. MARK _____: Okay. Tom, how are you?
- 17 CONGRESSMAN UDALL: Hello. How are you
- 18 doing, Mark?
- 19 MR. MARK _____: Oh, the normal. To
- 20 continue on the 5 percent cap, you know, one of the
- 21 things is that, as we have said, we wish we could
- 22 change the DOE, not the -- we wish we could change the
- 23 DOE, not the UC, but I wish the Congressional
- 24 delegation would remind people that the UC's original

25 role was essentially paychecks and benefits, not

- 1 management. The AEC reserved itself that right, and
- 2 to the extent the DOE is willing to take
- 3 responsibility, it still has that right, and when Joe
- 4 Barton says he wants to know how the UC can be charged
- 5 for the cost of the shutdown, he should remember he
- 6 was here with the Congressional committee essentially
- 7 the day after Pete Nanos announced that, or the day
- 8 before. So, when Congress wants to be in charge it's
- 9 in charge, but when they need a whipping boy, they
- 10 have the UC. And we do need to remember that at the
- 11 back of all this and hope that our Congressional
- 12 delegation will bring it forward.
- Now, I think we can't resolve everything,
- 14 but I think one way of correcting many of the issues
- 15 about the 5 percent cap is to change the current
- 16 language which says, when net benefit value and/or per
- 17 capita costs exceed the comparative group, to when the
- 18 per capita costs exceed the comparative group, or the
- 19 value of benefits drops below 5 percent -- 95 percent.

- I guess there are many other aspects, but we
- 21 really do need for you guys to auger into that one and
- 22 then make sure that these things are accountable in
- 23 the RFP process, because it's incredible how much
- 24 language is in the RFP that is then not judged.
- 25 That's unfair to everybody, including the proposers.

- 1 Thank you.
- 2 CONGRESSMAN UDALL: Thank you.
- 3 MR. ROBERT CARES: Congressman, hi. I'm
- 4 Robert Cares. I'm a technical staff member in X
- 5 Division, and I want to make some comments about --
- 6 about this pension issue. The way the current draft
- 7 RFP is written provides an enormous disincentive for
- 8 employees to stay at the Laboratory. It's basically
- 9 if the University of California fails to win the
- 10 contract, a new pension plan will be created and the
- 11 -- the transferring employees will be dumped into the
- 12 new pension plan, and there is absolutely no guarantee
- 13 in the draft RFP of what those benefits will be in
- 14 that plan. And, in fact, there is language in the

- 15 draft RFP which suggests that there will be
- 16 significant cuts in the pension benefits over time
- 17 because there is a provision in there, in Section
- 18 H-36, which talks about yearly -- yearly reviews of
- 19 those benefits and bringing them in line with this 105
- 20 percent cap.
- Now, DOE has already published a benefit
- 22 value survey showing that the University of California
- 23 pension plan is about 300 percent above the average of
- 24 the comparative group, so clearly the trend here is
- 25 going to be towards cutting pension benefits, and I

- 1 think it puts employees with a lot of University of
- 2 California service credit in the position of deciding
- 3 whether they want to keep their job or whether they
- 4 want to keep their University of California pension
- 5 benefits. And since those benefits are probably the
- 6 largest single financial asset that most of us have,
- 7 we're going to be given the option of either retiring
- 8 or simply terminating from the Laboratory before the
- 9 contract changes over.

- Now, I made a proposal to Ambassador Brooks
- 11 and to the Source Evaluation Board a few weeks ago to
- 12 provide a third alternative, and that was the option
- 13 to essentially leave your years of UC service credit
- 14 in UCRP, and start a new pension with the new
- 15 contractor. And that could be written into section
- 16 H-36F of the draft RFP, and I would like to suggest
- 17 that that be considered. I am basically here asking
- 18 for your support of that idea --
- 19 CONGRESSMAN UDALL: Right.
- MR. ROBERT CARES: -- and I provided your
- 21 staff with a bunch of written materials before faxing
- 22 them a cover letter, and I have already sent you some
- 23 of that material.
- 24 CONGRESSMAN UDALL: Thank you. Very good
- 25 comment. Thank you. Thank you.

- 1 MR. GERALD STRIKE: My name is Gerald
- 2 Strike, and my salient point is that I'm looking at
- 3 considering retirement in about five years, so I want
- 4 to second the comments of Mr. Carroll and speaker who

- 5 just spoke, so I will keep it very brief. I would
- 6 like to be able to leave my UC pension benefits
- 7 inactive, and yet go to work for the new contractor
- 8 for four or five years and not have assets transferred
- 9 over to a new pension plan, which is -- has no
- 10 safeguards. That would actually be a great benefit to
- 11 the new contractor, because if all of us leave our
- 12 money in the UCRP, they don't have to deal with that,
- 13 quote, inflated benefit, and it would be easier for
- 14 them to bring that -- your new benefit package down to
- 15 the cap if they have to.
- So it would be win-win if I can leave my
- 17 UCRP where it is and work for the new contractor. I
- 18 don't want to have to apply to the new contractor. I
- 19 would like to just transition over as an employee, but
- 20 leave my pension where it is. Thank you.
- 21 CONGRESSMAN UDALL: Thank you.
- MS. BARBARA HENDERSON: My name is Barbara
- 23 Henderson. I wanted to comment on the issue of
- 24 morale. We have a number of people today and
- 25 yesterday have spoken on the concern about the morale

- 1 of the Laboratory. I would like to say that as the
- 2 Laboratory goes, so goes the community. And the
- 3 morale of the community is significantly at risk
- 4 here. The medical community, the mental health
- 5 community, the religious community, the educational
- 6 community and the business community are all suffering
- 7 from this dysfunction and the instability of the town
- 8 at this point. There are more houses on the market
- 9 than any time that I could remember in the past 25 to
- 10 27 years. And everyone that lives in this community
- 11 is concerned about the resolution of this issue, not
- 12 just employees.
- 13 (Applause.)
- 14 CONGRESSMAN UDALL: Thank you.
- MR. RON MOSES: Congressman, Ron Moses.
- 16 Good to see you. Thank you so much for coming here.
- 17 I would really like to address a couple of points that
- 18 are close to what have been spoken to before. But
- 19 first of all, I would like to really hone in on the
- 20 issue of why is this morale situation so serious. It
- 21 isn't just the contracting, that would be bad enough,

- 22 but we're at the confluence of two very serious
- 23 events. We have the shutdown last summer. The safety
- 24 incident was -- was bad, and we'll all agree to that.
- 25 The director never really did, to my knowledge, own up

- 1 to the story that he -- I believe, said privately to
- 2 the fellows, and that is, that the security incident
- 3 traced back to a clerical error, not real lost discs.
- 4 We have never really seen that explained totally in
- 5 the press.
- 6 And, then he went on to carry out the
- 7 shutdown. If it had been a short, sharp, surgical
- 8 expunging of the problems, punishing and removing the
- 9 people responsible, and a brief shutdown to focus in
- 10 on the general security issues, identify them
- 11 correctly and get the Laboratory back up and running,
- 12 that would have been something that I would have
- 13 personally supported. When he originally entered into
- 14 this, I supported this. But it went on. It dragged
- 15 on for months. In some places it is still dragging
- 16 on. What the Laboratory management chose to do was

- 17 immerse the whole Laboratory in what I would call an
- 18 antiseptic bath of bureaucracy, and I don't think it's
- 19 done any good.
- 20 (Applause.)
- I don't think it's done any good. I think
- 22 it's done more harm.
- Now we come around to the next thing, what's
- 24 it done? It has cost our sponsors hundreds of
- 25 millions of dollars.

- Well, Representative Barton of Texas comes
- 2 back and wants to blame the UC folks for that. Well,
- 3 both cookies, that's not where it started, not the
- 4 UC. It started with the director here, and the DOE
- 5 supporting this set of actions. That's where the
- 6 problem rests is with these folks.
- 7 So now, what quandary we are faced with is
- 8 agencies outside of the DOE itself, which must bring
- 9 its work to a Laboratory like this are, frankly,
- 10 backing off. I know of grants that are not being
- 11 extended, programs not being extended, some of the

- 12 Laboratory's very top scientific programs, people that
- 13 I know personally are making arrangements, making
- 14 contingency plans to leave and go elsewhere, take the
- 15 best science out of this Laboratory and take it to
- 16 places like Jet Propulsion Laboratory or San Diego,
- 17 take it to other parts of the country outside, as far
- 18 removed from the DOE as possible. This is a real
- 19 likelihood.
- So, with this confluence of events coming
- 21 along with the contract situation, we now have a
- 22 situation where, I would guess of my personal
- 23 associates, people from the mid 50s and up are making
- 24 very serious plans to leave. I would expect there
- 25 that we'll probably lose about a quarter, 20 to 25

- 1 percent of our senior staff at the Laboratory.
- 2 This blows a hole in the transition of the
- 3 knowledge base here, the corporate knowledge from the
- 4 senior staff to the younger staff. It just blows a
- 5 hole in it. It is against the national security,
- 6 quite frankly. So, these two things coming together

- 7 have huge national security implications.
- 8 So, with respect to the contract, yes,
- 9 changes are coming up. We know that, that there will
- 10 be changes. We can't avoid that. But the problem is
- 11 that many of the changes will not be written down
- 12 specifically and described precisely until it's too
- 13 late to avoid being changed ourselves.
- I wasn't here, unfortunately, for Tyler's
- 15 presentation yesterday, but I don't trust something
- 16 that isn't down in writing. So --
- 17 (Applause.)
- 18 It's very -- it's the very large fraction of
- 19 people of retirement age are telling me that they
- 20 simply must opt for their personal interest. I know
- 21 if we go out in the community, the world at large, if
- 22 this shows up on Dan Rather, it's going to look like
- 23 those selfish, greedy scientists at Los Alamos. If
- 24 they are standing in this position, after you have
- 25 worked your career -- the gentleman over here said

1 most of us have our life savings in this -- you have

- 2 to act to your self interest and leave, bottom line.
- 3 So, if we can't have specific writing before
- 4 the change is made, that is what will happen.
- 5 Thank so you much.
- 6 CONGRESSMAN UDALL: Thank you. Thank you.
- 7 (Applause.)
- 8 MR. JIM GROSS: My name is Jim Gross. When
- 9 the contract changes --
- 10 CONGRESSMAN UDALL: Closer, Jim.
- MR. JIM GROSS: When the contract changes in
- 12 October, I will be here three-quarters of a year, so
- 13 I'm a relatively new employee, but I'm concerned
- 14 because I spent 21 years at another DOE facility where
- 15 the contract was rebid every five years, and we were
- 16 always told your benefits will be preserved, and they
- 17 never were. We always lost something, might be
- 18 vacation, sick leave. They did change the retirement
- 19 formula. But they allowed people to at least keep the
- 20 formula that was in effect when they started, I'll
- 21 give them that credit.
- But another item that hasn't been addressed,

- 23 at least I haven't heard, is the work environment.
- 24 It's really different here. For example, we bring in
- 25 speakers, and anyone who is interested can go and

- 1 listen. In my previous experience that would only be
- 2 allowed if you were working directly related because
- 3 of the contract was -- was run by a for-profit
- 4 corporation, and their interest was only profit. And
- 5 I am concerned that if that happens here, property
- 6 values are really going to take a plunge, and people
- 7 in my situation are going to be stuck. I don't have
- 8 the option to leave and I'm going to end up owing more
- 9 on my house than what it's worth.
- 10 CONGRESSMAN UDALL: Thank you.
- MR. MIKE SOREM: Yes. My name is Mike
- 12 Sorem, and I have a couple of -- slightly different
- 13 way of looking at it. There's the issue that the DOE
- 14 views our pension program as too rich. I look at it
- 15 as the University of California and the pension
- 16 program at this Lab are what brings the top-notch
- 17 people here. And without those benefits you are going

- 18 to be getting second-stringers, third-stringers. You
- 19 know, people will come, but you will not get the same
- 20 personnel that the university in the past has
- 21 attracted.
- I would also like to -- you know, as long as
- 23 we're sort of thanking the government for the nice
- 24 things they are doing -- I would like to mention that
- 25 the closing of the West Jemez Road is being proposed

- 1 in the name of security, is a severe blow to people
- 2 living in the mountains, people wanting to get to the
- 3 mountains, the local ski area that will have no
- 4 access.
- 5 Thank you.
- 6 CONGRESSMAN UDALL: Thank you.
- 7 MR. KEN LAGATUDA: Hi. My name is Ken
- 8 Lagatuda, and I'm a TSM at the Lab, been here for 20
- 9 years. I would just like to point out that the
- 10 current contract describes in some detail the process
- 11 that is now taking place and perhaps in some way
- 12 predetermines it. It also refers to those entities

- 13 which have rights under the current contract. It
- 14 refers to them as the parties to the contract. Those
- 15 are the DOE, Los Alamos National Laboratory, UC, and
- 16 next contractor, whoever it maybe. We as employees
- 17 and retirees are not parties to the contract. We do
- 18 not have rights under the contract.
- Now, yesterday Tyler referred to us current
- 20 employees and retirees, and in a context which sort of
- 21 intrigued me. He suggested -- he seemed to suggest
- 22 that we form or try to form a more coherent group to
- 23 address the Source Evaluation Board directly, as if we
- 24 might be in some way invited to become a party to the
- 25 contract.

- 1 I think that after this meeting there's
- 2 going to be an attempt to talk about that further, so
- 3 I just wanted to call people's attention to that.
- 4 MS. BETTY GUNTHER: Under the current draft
- 5 RFP, if there is a negotiated contract with a union in
- 6 effect, we are -- we are able to keep our contract
- 7 rights. So, UPTE is taking applications right now.

- 8 CONGRESSMAN UDALL: Sure.
- 9 MR. KEN LAGATUDA: Thank you.
- 10 CONGRESSMAN UDALL: Here we want to just
- 11 have -- Joe wanted a quick comment here on a follow-up
- 12 about the meeting?
- MR. JOE LADISH: Can I -- it's just a
- 14 follow-on to this meeting.
- 15 CONGRESSMAN UDALL: Joe, so you know on the
- 16 timing, we're going to try to wrap up in about 20
- 17 minutes, somewhere in that range, so if you want to at
- 18 that point set a place or time here for people to
- 19 meet?
- MR. JOE LADISH: I just want -- the comments
- 21 are absolutely right on about a meeting following this
- 22 in this auditorium, essentially to try to look at this
- 23 issue of forming a consortium of players that include
- 24 all the interested parties, not retirees only,
- 25 employees only, community people only, but anyone that

- 1 might want to try to get input into the process.
- 2 Tyler told us after the meeting he would

- 3 open a channel that would not be filtered in the sense
- 4 that it has to go through somebody else, that would
- 5 include input from this group. After this meeting,
- 6 those that are interested are welcome to stay and help
- 7 try to organize that.
- 8 CONGRESSMAN UDALL: Okay. Great.
- 9 MR. PETE SHEEHEY: Pete Sheehey. I'm
- 10 another one of those mid career people who feel -- may
- 11 feel obligated to retire just to preserve the benefits
- 12 we have. My feelings about UC management are mixed.
- 13 There have been problems. But the UCRP and the
- 14 benefits that we're entitled to under UCRP are an
- 15 example of good management by the University of
- 16 California. Those benefits are paid for and DOE has
- 17 not had to contribute to that retirement plan for many
- 18 years.
- 19 So in arguing to try to preserve the
- 20 benefits we have already received --
- 21 (Applause.)
- 22 -- I urge you -- point this out. That is an
- 23 example of good management, and this is a political
- 24 process. You are in the minority party, so there are

25 some limitations on what you can do, but Pete Domenici

- 1 in past years has worked on a bipartisan basis to get
- 2 the really important things passed. So I urge you
- 3 work with him.
- 4 These concerns about massive retirements
- 5 could really hurt the ability of this Lab to do what
- 6 we're asked to do. We're not asking for anything.
- 7 Future benefits may go down, but what we have earned
- 8 to date can be preserved, simple language saying,
- 9 earned benefits remain in UCRP. Perhaps make it an
- 10 option.
- 11 (Applause.)
- 12 Say the employee has the option to leave it
- 13 in there or roll it in. Language like that can be put
- 14 into the contract. If there's not clear language, a
- 15 lot of people are going to feel obligated to leave.
- 16 That's going to hurt the mission of this Lab.
- 17 CONGRESSMAN UDALL: Very, very good
- 18 comment. Very good comment.
- MR. BRUCE BARENTS: My name is Bruce

- 20 Barents. I'm a University of California employee at
- 21 the Laboratory, and my purpose in being here today is
- 22 I am concerned that the goal of the new contract is to
- 23 reduce the future value of the pensions for retirees
- 24 here by up to half. And there is talk of the years of
- 25 service pension multiplier being reduced from 2-1/2

- 1 percent down to 1-1/2 percent.
- 2 Rumors going around the Laboratory that up
- 3 to 3,000 people are looking at retiring. And if that
- 4 should happen to be true, that would be more than a
- 5 third of the University of California employees. That
- 6 would have a significant impact on the ability of the
- 7 Laboratory to perform its mission. And I hope that --
- 8 that with your help, working together with everybody
- 9 here today, making comments to the DOE website, that
- 10 we might reverse this situation.
- I believe that many people are seriously
- 12 conflicted by what's going on. One of the reasons
- 13 that people have stayed on was with the incentive of
- 14 this good retirement plan that the University of

- 15 California has. If that is taken away, I believe the
- 16 impact to the Laboratory will be dramatic and very
- 17 negative.
- So thank you for your help in helping us
- 19 hold on to this pension.
- 20 CONGRESSMAN UDALL: Thank you.
- 21 UNIDENTIFED SPEAKER: Okay. I know how to
- 22 hold a mike close to my guitar, at least. I used to
- 23 play a base guitar, and as a friend of mine says, it
- 24 was the only instrument you could play, watch the
- 25 girls and chew gum, and I told him I didn't chew gum,

- 1 so -- anyway, thank you for coming. I would like to
- 2 expound on a couple of comments that I made last
- 3 night, because I'm very concerned with the future of
- 4 the Laboratory.
- 5 I mean, I agree with everyone here with
- 6 regards to the morale, the impact of the retirement
- 7 plan changes. They are very, very important.
- 8 But I asked myself the question why I came
- 9 here and I talked about that last night, and I would

- 10 like to expand on it a little bit for you.
- Why did I come here? I had four job offers,
- 12 Purdue, Battelle, University of Iowa and here, and I
- 13 came here because I felt I could world class science
- 14 here. That's changing, unfortunately.
- 15 And what was it that gave us that quality of
- 16 science? Well, it was the University of California
- 17 and the people that were here at the time because it
- 18 was the University of California. Now, since I have
- 19 been here, and it's been almost 20 years now, I have
- 20 used that contact intensively to support our programs
- 21 through outreach.
- I have had three collaborations with
- 23 University of California professors, two of which are
- 24 current. I am an adjunct professor at the University
- 25 of California Riverside. And the freshness to the

- 1 problems that we approach that UC brings is of
- 2 critical importance. I mean, after all, some of the
- 3 problems that we have been working on we have had 40
- 4 to 60 years without a solution. They require new,

- 5 fresh insights, and those contacts which this
- 6 outreach -- and I'm glad the gentleman mentioned the
- 7 freedom that this place gives us to bring outside
- 8 speakers and collaborators -- is extremely important,
- 9 and it doesn't necessarily exist at other
- 10 laboratories.
- Now, in response to my comment, Tyler said
- 12 well, the Secretary of Energy believes that industry
- 13 could do this just as well. Well, he is not -- the
- 14 Secretary isn't sitting in my shoes, and I don't think
- 15 that's correct.
- 16 (Applause.)
- I think that we need a strong -- we need a
- 18 strong institution that will support the
- 19 infrastructure for freedom of thought without a profit
- 20 motive. That will give us the latitude that we need
- 21 to solve these very important problems.
- 22 CONGRESSMAN UDALL: Thank you.
- 23 (Applause.)
- MR. JOE REEKIN: Hi. I'm Joe Reekin. I'm a
- 25 staff member at the Lab, and I want to focus in on a

- 1 point that Tyler brought up yesterday. He had three
- 2 alternatives that he was proposing for us, and it's a
- 3 lot like what Bob Cares brought up, that we, one,
- 4 could transfer to the new employer, or we could retire
- 5 from UC, or we could terminate employment with UC now,
- 6 and then retire later with the UC benefit.
- 7 FROM THE AUDIENCE: Yes, but he doesn't
- 8 guarantee that you have a -- (inaudible).
- 9 MR. JOE REEKIN: That was discussed
- 10 yesterday, and that's quite right. He wasn't -- there
- 11 are not guarantees, yet.
- Point I wanted to bring up which Tyler seems
- 13 to be unaware is that, well, hopefully the transfer
- 14 alternative will be very attractive. But the other
- 15 two alternatives, to retire now, in our case, if we
- 16 retire now, we -- for us mid 50s people, we lose that
- 17 factor, and so we lose that way. If we -- if we wait
- 18 to retire later and postpone retirement, then we can't
- 19 use our sick leave as service credit. So it's a
- 20 lose-lose situation, just like Debbie brought up when

- 21 she spoke.
- So that situation is not yet handled. I
- 23 don't know of a way to deal with it. Perhaps UCRS
- 24 could be persuaded to change the terms for this
- 25 particular contract renewal in order to make that --

- 1 in order to provide an attractive alternative to one
- 2 of the UC alternatives.
- 3 CONGRESSMAN UDALL: Thank you.
- 4 MR. MATTHEW MURRAY: I am Matthew Murray. I
- 5 am 54 years old. I have worked here 30 years. I have
- 6 two years of sick leave saved up, and so I am in a
- 7 very difficult position as to what decision to make as
- 8 this process goes forward.
- 9 But I want you to think about something
- 10 else, and that is, people my age are going to retire
- 11 or expire in the next 15 to 20 years, anyway. What
- 12 about the people, the Ph.D.s that are in their 30s
- 13 and 40s that are going to replace the scientific staff
- 14 that are here now, as well as the administrators and
- 15 the support staff members and the technicians, because

- 16 you have got senior technicians that are in the same
- 17 issues, senior support people.
- Over the Christmas break Ph.D.s in their
- 19 late 20s, 30s and early 40s, went to universities and
- 20 have returned with signed job offers in the fall. If
- 21 they leave what impact is that going to have on Los
- 22 Alamos' ability to do their mission?
- The motto now is something about grave the
- 24 greatest science being applied, but I would like you
- 25 to ask your fellow people in Congress, does Los Alamos

- 1 National Laboratory represent the organization that
- 2 ensures the strategic security of the nation during
- 3 the next century and beyond? If that is true, then
- 4 you need to recruit young men and women from Long
- 5 Island, Idaho, Seattle, New Orleans, from the best
- 6 universities around the world, have them leave
- 7 grandma, grandpa and aunts, uncles, brothers and
- 8 sisters, raise their children in what they consider
- 9 the middle of nowhere, where it's difficult to have
- 10 relationships between their cousins and their grandmas

- 11 and grandpas. If you want to do that for an average
- 12 price, I say I don't think you can do it. If you want
- 13 the best, it's going to cost some money.
- 14 As you have heard about the retirement, the
- 15 pensions the people my age, why did they stay? Why
- 16 did we move here and stay? It was because of the
- 17 association with the University of California, because
- 18 we could make a difference, because we did it to serve
- 19 our nation.
- 20 Congress needs to decide what organization
- 21 is going to be the lead organization to ensure the
- 22 future strategic security of the nation, and then be
- 23 willing to pay for that, because it's not just people
- 24 my age that you need to worry about. I'm worried
- 25 about the people within my own group who I have seen

- 1 their signed job offers for. If they leave, I
- 2 question whether or not this Laboratory can do that
- 3 mission.
- 4 (Applause.)
- 5 CONGRESSMAN UDALL: Thank you. Thank you.

- 6 Very good.
- 7 STAFF: Congressman, I'm over here. You
- 8 have really only five more minutes.
- 9 CONGRESSMAN UDALL: Okay. Well --
- 10 STAFF: So whoever you want to handle that
- 11 next five minutes.
- 12 CONGRESSMAN UDALL: Let's keep moving with
- 13 the comments here, and I'll just -- I think with --
- 14 let's see the hands on --
- Okay. We can --
- 16 STAFF: We won't be able to take care of
- 17 everybody.
- 18 CONGRESSMAN UDALL: Go ahead.
- MS. MELANIE OWEN: My name is Melanie Owen.
- 20 Is it possible at this point for Congress or DOE to
- 21 terminate the bidding process and leave the contract
- 22 with the University of California?
- 23 (Applause.)
- 24 CONGRESSMAN UDALL: Oh, I think they could.
- 25 Yes, they could. They definitely could do that. If

- 1 they wanted to, they could do it.
- 2 MR. PAUL GUTHELS: I think I'm on, so if you
- 3 want to listen to me first.
- 4 CONGRESSMAN UDALL: All right. Go ahead.
- 5 MR. PAUL GUTHELS: I'm Paul Guthels. I'm a
- 6 70-year-plus resident of the state of New Mexico,
- 7 40-years-plus in Los Alamos, and there has been a lot
- 8 of tremendous comments today which I would support
- 9 wholly. The one big one which keeps popping out of my
- 10 mind, and I have already sent you a copy, was to
- 11 continue what Los Alamos has made all of us proud of,
- 12 is a biggy. And looking at it from my whole history
- 13 in New Mexico and Los Alamos, continuing to get
- 14 outstanding people to come to Los Alamos is, I think,
- 15 the way to do business.
- Thank you.
- 17 CONGRESSMAN UDALL: Let's get a couple
- 18 more. Go right here in the middle.
- 19 MR. ERIC FAIRFIELD: My name is Eric
- 20 Fairfield, and I came here to do national security, I
- 21 came here to do very high end science, and I stayed to
- 22 get my daughter safely through high school. She is

- 23 now a senior at Berkeley. She is a physicist. She is
- 24 one of the people that this place should want to
- 25 recruit. So is her boyfriend, who is a computer

- 1 scientist. They are not planning on coming because
- 2 the place is broken.
- 3 One of the things that I do for my business,
- 4 I used to be a Lab staff member, and I now run a
- 5 business, is I do strategic analysis. I have done it
- 6 for bioinformatics, I have done it for microwaves.
- 7 The question is, what's going to happen three years
- 8 out.
- 9 I want this place to be high end security,
- 10 high end science. My prediction is that won't happen,
- 11 and the current RFP will ensure that it doesn't
- 12 happen.
- 13 (Applause.)
- So, I want it changed. Like everybody here,
- 15 wonderful comments I got. I was asked to consider
- 16 being a division leader, and somebody said, the real
- 17 question is, if they give you the job should you take

- 18 it? The answer in March was no. The search is still
- 19 open. The answer is no, but if I -- actually, I
- 20 should take it, but the terms are higher. After
- 21 listening to Tyler and reading the RFP, I want cash.
- 22 CONGRESSMAN UDALL: Let's go ahead here.
- MR. ROGER PERKINS: My name is Roger
- 24 Perkins. I'm a retiree, came here in 1955 first
- 25 time. One thing that hasn't been brought up is the

- 1 fact that there is a threat that all retirees past and
- 2 present in the UC system will be transferred to a
- 3 different system in the event that the University of
- 4 California does retain the contract. And I guess I
- 5 have to say that I think that is quite a slap in the
- 6 face for people that have given service here over the
- 7 years, that they -- that they consider -- and this is
- 8 in paragraph H-37-E-2-iii, three Is. It's a very
- 9 brief paragraph, but the idea of removing pensions,
- 10 people having pensions -- survivors, disability
- 11 recipients, terminated vested and nonvested members --
- 12 that would include people that took inactive

- 13 membership -- all these people could be moved to a new
- 14 plan, and you know what the benefits are likely to be.
- Thank you.
- 16 (Applause.)
- 17 CONGRESSMAN UDALL: Yes. Yes. Go ahead.
- 18 STAFF: Tom, you can really only take one.
- 19 CONGRESSMAN UDALL: We're going to do one
- 20 more.
- 21 STAFF: You can blame your staff. Okay?
- 22 CONGRESSMAN UDALL: Okay. Go ahead. Add
- 23 your sentence there.
- 24 MR. STEVE CHACLUSKI: Steve Chacluski. I
- 25 was on the panel. Tyler did apologize for that and

- 1 say it would be removed from the final contract.
- 2 CONGRESSMAN UDALL: Okay. Okay. Thank
- 3 you. And I also have a -- a staff member here that
- 4 was here yesterday. I'm sure Joe and many of the
- 5 others will be able to share with individuals some of
- 6 the comments that occurred. Now, where is Johanna?
- 7 She is right back there in the back. If you all have

- 8 -- if you have questions about -- I'm sure Joe and
- 9 some of the others and Johanna are going to be able to
- 10 tell you some of the discussion that occurred
- 11 yesterday and some of the comments and changes and
- 12 possible things that they are exploring.
- Let me just sum up by, first of all saying,
- 14 Joe, I think it's important that you continue as much
- 15 as possible, continue your group and anybody that
- 16 wants to get involved with it, because I think the
- 17 more we have, a real core group with the expertise and
- 18 with the ideas, we're going to be able to get some of
- 19 this done and get this RFP fixed. So, this is a very
- 20 important process here, I think, over the next couple
- 21 of weeks.
- It really breaks my heart to hear somebody
- 23 say that young scientists would not come here. And --
- 24 and I just -- I can't tell you how strongly I feel
- 25 about that. I -- I think that this Laboratory has

- 1 been a treasure for the country. It has done some
- 2 truly remarkable things and made some remarkable

- 3 contributions to our security, to our growth, to our
- 4 economic development, to moving technology into new
- 5 areas, and we need to continue that. We truly, truly
- 6 need to continue that.
- 7 And your voices today will help me in the
- 8 process of letting the folks in Washington know that
- 9 -- that with this RFP and with the way they are
- 10 pursuing this, they are threatening the real -- the
- 11 unbelievable things that we have grown here and that
- 12 we have put together here, and it's fragile, and it
- 13 can be -- it can be disrupted.
- So, I know there -- let me just -- final
- 15 word. I know there are others that were not able to
- 16 comment today. Please, as you put those comments in
- 17 to the website that's listed on the sheet that you got
- 18 out, send them to me also, because those will help me
- 19 and in working with this local group and working with
- 20 others that have been commenting in this process to
- 21 move this along and try to do everything we can to put
- 22 this on the right track.
- As somebody said, we have got to fix it. We

- 24 have got to get this thing right, and it's just
- 25 enormously important for this community.

- 1 And as a final word -- I, for one, believe
- 2 if you are going to have world class science, you have
- 3 to pay for it. That's -- that is absolutely
- 4 critical. And so we shouldn't be trying to get things
- 5 on the cheap. We should say, what is it we need to
- 6 get world class science? What do we need in terms of
- 7 compensation, in terms of benefits, and we should lay
- 8 it out there and be willing to do that, and be willing
- 9 to stand up for it and defend it, and not have all
- 10 these -- these kinds of back-biting situations you
- 11 have mentioned where members of Congress outside of
- 12 this state take these different positions.
- So, thank you for your participation. Joe,
- 14 are you going to start meeting with people right down
- 15 in here? Let's just say right in here.
- And once again, you have truly reinforced to
- 17 me the specialness of this community. I mean, these
- 18 comments have been very substantive. They have --